

SGET 700: Tools for the Development of Instruction

Buddy Check #3: Proofreading

Name of Reviewer: Sumedha Kumar

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1. Review the site's page titles. Does the site use two part page titles? Are the titles in Standard English form (complete words, spaces between words, etc.) Is the first part of the title the same on all pages? Is the second part unique to each page, and does it adequately identify the page? Is the capitalization, punctuation, and spacing of titles consistent? Below, list the page names of pages with titles that need correction.

Each page of the site has two part titles. The first part of the title refers to the unit followed by the lesson number. There are no spelling or grammatical errors.

2. Check the site's links. Are all links functioning? Do all graphic links include appropriate alternative text? Do all graphic links include a nearby text link that links to the same resource? List the page, link, and problem of any link that needs to be edited.

Links are color coded in purple to distinguish it from the text. Lessons are broken up into 4 parts: video, foldable, practice and Exit Ticket.

All links function properly. Outside links open in a new tab. PDF files also open in a new tab. The graphic of an Exit Ticket links properly to a Google Form quiz.

3. Check the graphics included in this site. Do they all load correctly? Do they all included appropriate alternative text in Standard English convention? List the page, graphic name, and problem of any graphic needing correction.

All graphics load correctly and are chosen with care. The graphics represent the topic to be covered in the lesson.

4. Review the documentation on every page of this site. Each page must include the name of the author, the date of last update, an email link, and an appropriate disclaimer. Please list the name of each page with a documentation error and specify the type of error.

All pages include name of author, an email link, and date of last update.

5. Check for general text edits. When developing such a large project, it is easy to make a few spelling, grammatical, or capitalization errors. Help your buddy by identifying any such errors. Remember to include the page name and provide specifics to help them find and correct the error. Also identify any passages which you find at all confusing because of wording.

There are no grammatical, spelling or capitalization errors.

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6. Overall site comments. Include any overall suggestions for the site and any suggestions for future development.

The site is a comprehensive resource for the study of Quadratic Functions. I like how the process of teaching, and learning, is broken up into distinct activities that allows the learner to move in a structured sequence. The sequence is clear to the learner and he knows what needs to be done next. The use of videos to facilitate learning works well for students who need reinforcement or who may have been absent.

I like that each lesson has more than one activity for practice. A variety of tools have been used to generate interest in the topic. Activities include Quizlet, IXL, Desmos, Google Sheets, Google Forms, Quizizz, Socrative, Kahoot, as well as teacher created worksheets. The Exit Ticket helps the student judge his own level of understanding.

The unit is very rich in content. I do feel that middle school students would find the site more attractive if there were more images, and perhaps animations on the lesson pages. At the same time I appreciate the simplicity of the site design that will not distract the learner from the task on hand.