

SGET 700: Tools for the Development of Instruction

Buddy Check #3: Proofreading

Name of Reviewer: Carrie Wiederholz

Name of Site Author: Sumedha Kumar

1. Review the site's page titles. Does the site use two part page titles? Are the titles in Standard English form (complete words, spaces between words, etc.) Is the first part of the title the same on all pages? Is the second part unique to each page, and does it adequately identify the page? Is the capitalization, punctuation, and spacing of titles consistent? Below, list the page names of pages with titles that need correction.

There are 11 pages on site. Each page of the site has two part titles. The first part of the title refers to the title of the page (example: Objectives, Teacher page, Student Page and Lesson) and is followed by subtitles.

2. Check the site's links. Are all links functioning? Do all graphic links include appropriate alternative text? Do all graphic links include a nearby text link that links to the same resource? List the page, link, and problem of any link that needs to be edited.

Links are color coded in either blue, red or green to distinguish it from the text and are also underlined. Lessons are broken up into 4 parts: video, activity, exit ticket and practice. All graphic links have nearby text that link to the same resource

All links function properly. Outside links open in a new tab. PDF files also open in a new tab.

3. Check the graphics included in this site. Do they all load correctly? Do they all included appropriate alternative text in Standard English convention? List the page, graphic name, and problem of any graphic needing correction.

All graphics load correctly and are appropriate for the link chosen. There does not seem to be any problem with the graphics.

4. Review the documentation on every page of this site. Each page must include the name of the author, the date of last update, an email link, and an appropriate disclaimer. Please list the name of each page with a documentation error and specify the type of error.

All pages include name of author, an email link, and date of last update.

5. Check for general text edits. When developing such a large project, it is easy to make a few spelling, grammatical, or capitalization errors. Help your buddy by identifying any such errors. Remember to include the page name and

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provide specifics to help them find and correct the error. Also identify any passages which you find at all confusing because of wording.

There were a few minor errors.

Minor spelling/grammar errors:

- *Objectives tab: Lesson 9.3 "SQUARE" should not be all capital.*
- *Teacher tab: comma placement in teacher account creation sentence*
Comma placement in 9.4 standard
- *Student page: No space after question mark in beginning paragraph*
- *9.1 Lesson page: "Practice" is not bold like the other words*

6. Overall site comments. Include any overall suggestions for the site and any suggestions for future development.

This is website is a comprehensive resource for studying Quadratics in the Honors Algebra I classroom. Students will be able to watch and learn the material through the clearly taught videos. The students can learn at their own pace and rewatch videos if needed. The activity for each lesson reinforces the information that was taught in the video and helps to expand their knowledge. The exit tickets are a great way to get an idea of the student's understanding of the topic. In addition the practice links provide students with more problems to practice the math. This is a great middle school Algebra I website!