SGET 700: Tools for the Development of Instruction
Buddy Check #1: The Template

Name of Reviewer: *Carrie Wiederholz*

Name of Site Author: *Sumedha Kumar*

1. Comment on the site documentation. Can you quickly find the email link, author's name, when this page was last updated, and the disclaimer? Is the disclaimer appropriate for the site (mset vs msn)? If you added a page from this site to your favorites, would the page title include the site identifier?

   The information about the author and site are easily identifiable. The page title includes the site identifier. All documentation is displayed.

2. Comment on the overall readability of the site including choice of font, font color, font size, positioning, spacing, and use of background images or color. What effect do these choices have? Is the information well "chunked" to make information more accessible?

   The site is easily readable for middle school students and focuses students on the important parts of each lesson. The calming blue color scheme and font sizes help to highlight the important links. By having a consistent format for each lesson made up of a video, activity, exit ticket and practice, students will easily know what is expected of them and how to navigate there.

3. Comment on the overall aesthetics and visual appeal of the site. What emotional impact does it create? Does this seem appropriate to the overall site design and purpose? Is it appropriate for the intended audience? Do the graphics add to this effect or detract from it? Is there something that would improve the design?

   The fireworks and colors throughout the site will appeal to the user. It is clear that the design of the site is intended for students through the use of uncluttered clipart and simplistic language. The graphics help to visually demonstrate the location of the important points of the lesson.

4. Does the site exhibit consistency in design within the page? Are the sizes, locations, and appearance of similar elements consistent? Are page sections, headings, or other elements obvious? Are variations in design purposeful?

   Across all lessons, the set up is the same with the four main points listed with graphics and the title of each lesson. Page headings are indicated at the top of the site in a larger font as well as a description of the page beneath it in a smaller font.

5. Comment on the main navigation structure of the site. Is the main navigation clearly evident? Are the links obvious? Can they be seen when the page loads? Are links contained in the main body clearly identifiable as links?

   The consistent elements will make navigation easy. The menus at the top of the page make it easy to jump from one lesson to another through the use of

a drop down menu as well as get back to the home page or the teacher page. All links are easily identifiable with underlined text and color or the use of the image as a hyperlink. The links all load the appropriate website or activity indicated and open in a separate tab.

6. Comment on the specifics on the Navigation and Flow of the site. Take each of the main links and describe what you would expect to find by following each link. Is the link verbiage clear or are you unsure what you will find. If you were searching for something specific, would you have a good idea of which link to use?

The website is easy to navigate and can be done using a variety of ways. Students can use the homepage to get from lesson to lesson as well as the dropdown lessons menu. It is clear that the video, activity, exit ticket and practice can all be accessed through the underlined word link or the corresponding graphic that changes to a clickable hand when hovering over it. The website is easily to move throughout and search for specific topics.