

SGET 700: Tools for the Development of Instruction

Buddy Check #1: The Template

Name of Reviewer: Sumedha Kumar

Name of Site Author: Carrie Wiederholz

1. Comment on the site documentation. Can you quickly find the email link, author's name, when this page was last updated, and the disclaimer? Is the disclaimer appropriate for the site (mset vs msn)? If you added a page from this site to your favorites, would the page title include the site identifier?

Yes. Information about the site contents and its author are clearly visible. The site title includes the site identifier.

2. Comment on the overall readability of the site including choice of font, font color, font size, positioning, spacing, and use of background images or color. What effect do these choices have? Is the information well "chunked" to make information more accessible?

The site has a clean, uncluttered look with great use of color and appealing font. Information is arranged in a neat for manner for easy student access. Each lesson page is consistent in its arrangement of information. This helps students know exactly what to expect in each lesson and section.

3. Comment on the overall aesthetics and visual appeal of the site. What emotional impact does it create? Does this seem appropriate to the overall site design and purpose? Is it appropriate for the intended audience? Do the graphics add to this effect or detract from it? Is there something that would improve the design?

The site header duplicates the topic of quadratic functions. The introductory video will definitely appeal to the middle school audience. Graphics are age appropriate and designed to visually remind students of the topic being covered.

4. Does the site exhibit consistency in design within the page? Are the sizes, locations, and appearance of similar elements consistent? Are page sections, headings, or other elements obvious? Are variations in design purposeful?

The site is very consistent and has structure. Students will know exactly what to expect from each tab, as well as where to find the links to lessons and assignments.

5. Comment on the main navigation structure of the site. Is the main navigation clearly evident? Are the links obvious? Can they be seen when the page loads? Are links contained in the main body clearly identifiable as links?

All links work well. External assignments open in a new tab. Links are distinguished by using a different font and color, therefore easy to find and clearly visible.

6. Comment on the specifics on the Navigation and Flow of the site. Take each of the main links and describe what you would expect to find by following

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each link. Is the link verbiage clear or are you unsure what you will find. If you were searching for something specific, would you have a good idea of which link to use?

Lessons are numbered and accessible from the main page as well as drop down menu. Students can easily switch from one lesson to the next by selecting the lesson either from the main page or the drop down menu on the top right.

Each lesson is then chunked into 3 parts: video, foldable and practice. Links within these 3 parts are highlighted by color and font. Each link works and leads the reader to the assignment which opens in a new tab.